Singhanians' chronicle

## From The Editor's Desk

To enhance our skills we should continuously put our effort for achieving anything . If we fail to achieve the final outcome then also the process of doing that thing will give us lots of learnings. With all the acquired knowledge we can restart the preparation with a vision because our vision creates heartfelt inspiration of why we want and where we ultimately headed. Our ambition and hard work help us to achieve success. We should put in the effort and work diligently in order to achieve our goals. Our ambition serves as a initial spark that make us begin our endeavours and with our determination, dedication, and hard work bring them to completion and we also uplift ourselves by tackling all the challenges and hardships.

#### Ms. Sumita Ganguly

Editor-in-Chief

# **Science Quiz**

On 12th December, the quiz for the senior category (classes 7 to 9) was conducted. On 13th December, the quiz for the junior category (classes 3 to 6) was conducted.

The teams were divided into four groups: Team Genius, Innovator, Curious, and Futurist.

Each team consisted of 4 members, one from each class. There were four rounds:

#### 1. Questionnaire Round

Two questions were asked to each team. For a correct answer, 10 points were awarded. For an incorrect answer or no answer, the question was transferred to the next team, which earned 5 points for a correct response.

#### 2. Who Am I Round

In this round, the participants were asked to identify the name of a scientist. One question was asked to each team. 10 points were awarded for a correct answer, and 5 points were awarded for a transferred question.

#### 3. Visual Round

A total of four questions were asked. Four images were shown one by one, and since it was a buzzer round, the team that pressed the buzzer first was given a chance to answer. 10 points were awarded for a correct answer, and -5 points were deducted for an incorrect answer or no response.

#### 4. Rapid-Fire Round

One participant from each team was called one by one. Each participant was given 45 seconds to answer as many questions as possible. A maximum of six questions were asked. 10 points were awarded for each correct answer, and no points were deducted for incorrect or no answers.



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#### Singhanians'

### PADMASHISH: KOTA EK KHOJ

#### Sir Padampat Singhania School celebrated the Annual Function - PADMASHISH: KOTA EK KHOJ weaving a vivid and vibrant fabric of history, art, culture and traditions of Kota.

Dr. Ravindra Goswami, the Collector of Kota Division graced the occasion as the Chief Guest and Shri Partho P. Kar, the Vice Chairman of the institution marked his presence as the Guest of Honour.

Dr. Ravindra Goswami was highly impressed by the efforts of the students and motivated them with his words of appreciation.

Shri Partho P. Kar also enlightened the audience with his inspirational speech.

The event initiated with the lighting of the lamp followed by presentation of Principal's Report and Prize Giving Ceremony.

A spectacular show of evolution and exploration was unfolded by the students displaying several programmes like The Voice of Chambal, Shivoham, Rajputana Regalia, Classical Consonance, Tricolour Tales, Symphony of Celebration.A total of 910 students participated in the grand event.

The scholastic and co-scholastic achievers were awarded for their outstanding accomplishments.

The opulent evening concluded with the Vote of Thanks proposed by the Principal Mr Pravin Kumar. The event concluded amidst the infinite echoes of the School Song and the thunderous applauses of the worthy parents.















### **Christmas Day Celebration**

The Christmas celebration at Sir Padampat Singhania School was a heartwarming event! Students performed carols and a wonderful dance, showcasing the birth of Christ, sharing the joy of the season.

The gathering was filled with festive cheer and the essence of togetherness as Principal Sir shared his blessings and inspiring wishes for the year ahead.

The grand finale featured the much-awaited arrival of Santa Claus, who brought gifts and laughter to all, making the day truly magical.











#### The Hidden Dangers of Artificial Intelligence in Education

Artificial Intelligence (AI) is becoming an integral part of our lives, offering exciting advancements in education and making learning more accessible. However, it's important to be aware of the potential negative impacts AI might have on our academic and personal lives.

Here are some of the harmful effects of Al in education:

1. Overdependence on Technology

Al tools can simplify tasks like solving problems or writing essays, but relying too much on these systems may reduce a student's ability to think critically or creatively. Overdependence on Al can limit a student's personal growth, problem-solving abilities, and originality.

2. Lack of Personal Interaction

Al-powered virtual classrooms and tutors can be convenient, but they lack the personal connection that human teachers and peers provide. This could lead to a decrease in communication and social skills, which are essential for success in the real world.

3. Reduced Effort in Learning

Al tools that provide instant answers or solutions can discourage students from putting in the effort to learn. Instead of understanding concepts deeply, students may choose to rely on Al for quick fixes, which can harm long-term knowledge retention.

4. Data Privacy Concerns

Al systems collect and analyze large amounts of data about students, including their learning habits, preferences, and weaknesses. If this data is not protected properly, it could be misused, putting students' privacy at risk.

5. Inequality in Access

While AI promises to make education more accessible, its benefits are often limited to those who can afford the technology. This creates a digital divide, where students from underprivileged backgrounds may be left behind.

6. Mental Health Impacts

Constant exposure to Al-driven assessments or performance tracking can lead to stress and anxiety in students. They may feel pressured to perform perfectly, as Al tools often emphasize metrics and results over the learning process.

7. Bias in Al Algorithms

Al systems are only as good as the data they are trained on. If the data contains biases, Al tools may unfairly judge students or reinforce stereotypes. For instance, biased Al tools could misinterpret a student's abilities based on cultural or linguistic differences.

8. Loss of Creativity

Al-generated content or solutions can sometimes limit a student's imagination. Instead of coming up with unique ideas or exploring creative solutions, students may depend on Al-generated answers, leading to a decline in original thinking.

9. Job Displacement in Education

As Al tools take over tasks like grading and tutoring, there's a concern that the role of teachers may diminish. This could result in a lack of personal guidance and mentorship, which are crucial for student development.

Ms. Geetika Arora Academic Coordinator



Editorial Board Ms. Sumita Ganguly Ms. Joyce Das Ms. B James



**Principal's Club** 

